

**Platt High School Rubric
Reading**

Student Name: _____

Teacher Name: _____

Date: _____

Class/Period: _____

	Exceeds Expectations	Meets Expectations	Needs Improvement	Does not Meet Expectations
Identifying Purpose and Point of View	<ul style="list-style-type: none"> Always identifies the purpose of the text Always recognizes the main ideas of the text Always identifies and understands perspective in the text 	<ul style="list-style-type: none"> Frequently identifies the purpose of the text Frequently recognizes the main ideas of the text Frequently identifies and understands perspective in the text 	<ul style="list-style-type: none"> Occasionally identifies the purpose of the text Occasionally recognizes the main ideas of the text Occasionally identifies and understands perspective in the text 	<ul style="list-style-type: none"> Does not identify the purpose of the text Does not recognize the main ideas of the text Does not identify or understand perspective in the text
Comprehension	<ul style="list-style-type: none"> Always constructs insightful ideas about the text as a whole as well as how the parts work together Always draws meaning and relevant conclusions from context clues, offering support and original ideas Always explores multiple ideas and meanings of the text 	<ul style="list-style-type: none"> Frequently constructs insightful ideas about the text as a whole as well as how the parts work together Frequently draws meaning and relevant conclusions from context clues, offering support and original ideas Frequently explores ideas and meanings of the text 	<ul style="list-style-type: none"> Occasionally constructs ideas about the text as a whole as well as how the parts work together Occasionally draws meaning and conclusions from context clues, offering support and ideas Occasionally explores ideas and meanings of the text 	<ul style="list-style-type: none"> Does not construct ideas about the text as a whole or how the parts work together Does not draw meaning or conclusions from the context clues. Does not offer support or original ideas Does not explore ideas or meanings of the text
Strategic Reading	<ul style="list-style-type: none"> Always previews the text before reading Always raises questions that show agreement, disagreement and/or appreciation of the text Always raises questions and compares the text with prior knowledge and personal experience 	<ul style="list-style-type: none"> Frequently previews the text before reading Frequently raises questions that show agreement, disagreement and/or appreciation of the text Frequently raises questions and compares the text with prior knowledge and personal experience 	<ul style="list-style-type: none"> Occasionally previews the text before reading Occasionally raises questions that show agreement, disagreement and/or appreciation of the text Occasionally raises questions and compares the text with prior knowledge and/or personal experience 	<ul style="list-style-type: none"> Does not preview the text before reading Does not raise questions that show agreement, disagreement and/or appreciation of the text Does not raise questions or compare the text with prior knowledge or personal experience

Comments: